



**Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments September – December 2017**

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

**Lower Schools by date order**

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Southcott, Leighton Buzzard	12/09/17	<b>2</b>	No comments.
The Firs, Ampthill	13/09/17	<b>2</b>	No comments.
Stondon	20/09/17	<b>2</b>	Your school's ethos of 'values education' supports pupils from all backgrounds to develop the qualities required to be a good citizen. These include working hard, respecting others, learning from mistakes and success in academic work. It also promotes strong personal and cultural development.
Husborne Crawley	31/10/17	<b>2</b>	Pupils are well prepared for life in modern Britain through the teaching of fundamental British values. Pupils of all ages can competently talk about these values and how they put them into practice.
Flitwick	02/11/17	<b>2</b>	The curriculum is broad and balanced and provides opportunities for pupils to learn how people with different faiths and cultures live, for example, when learning "the language of the month".
Mary Bassett, Leighton Buzzard	22/11/17	<b>2</b>	No comments.
Shefford	23/11/17	<b>2</b>	Pupils willingly follow the school's positive values, which makes a significant contribution to their spiritual, moral, social and cultural development. Leaders and staff use the curriculum to make a significant contribution to pupils' spiritual, moral, social and cultural development. Consequently, pupils display an effective and age-appropriate understanding of the school's values system which leads them to become kind, considerate, respectful and cooperative with one another. They also develop an effective understanding of the different beliefs, cultures and lifestyles within the United Kingdom. Leaders' promotion of British values contains exceptional elements. Pupils hold deeply committed attachments to parliamentary democracy, the rule of law, personal freedom and the right to be different.

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**Primary Schools by date order**

<b>School</b>	<b>Inspection date</b>	<b>Overall grade</b>	<b>Spiritual, moral, social and cultural comments</b>
The Vale, Dunstable	17/10/17	<b>2</b>	No comments.

**Upper/Secondary Schools by date order**

<b>School</b>	<b>Inspection date</b>	<b>Overall grade</b>	<b>Spiritual, moral, social and cultural comments</b>
Cedars, Leighton Buzzard	04/10/17	<b>2</b>	Pupils' spiritual, moral, social and cultural understanding is promoted effectively in lessons, assemblies and a wide range of extra-curricular activities. Pupils consider poverty while studying 'Of Mice and Men'. They learn about challenge and gain new skills in the Duke of Edinburgh's Award scheme. Through participating in exchanges to France and Spain, alongside a range of other trips and visits, pupils develop an understanding of different places and cultures. Pupils have wide-ranging experiences which help them to understand the world around them.
Redborne, Ampthill	08/11/17	<b>2</b>	Pupils' spiritual, moral, social and cultural development is a focal point of the curriculum. Pupils develop into well rounded young people,  The school's wide range of enrichment opportunities, alongside its formal curriculum, contributes extremely well to pupils', spiritual, moral, social and cultural development. Outcomes are strong in most subjects, specifically, German, French, Spanish, classics, art and design, music, religious studies, physical education, business studies, child development and hospitality. The highly effective practice in these areas enables pupils to develop skills and acquire secure knowledge and understanding of the material that they are studying.
Etonbury, Arlesey	17/11/17	<b>3</b>	Year 8 students really enjoy their option subjects, which include philosophy and needlework, because of the imaginative way these specialist areas of the curriculum are taught. As a result, pupils' spiritual, moral, social and cultural development are promoted effectively.

**Special Schools by date order**

<b>School</b>	<b>Inspection date</b>	<b>Overall grade</b>	<b>Spiritual, moral, social and cultural comments</b>
Weatherfield, Dunstable	22/11/17	2	Pupils' spiritual, moral, social and cultural development is shaped by the school's caring, nurturing and supportive ethos.

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